



Name : PVT GD GOENKA INTERNANTIONAL SCHOOL SEJBAHAR (22110420510) , Private Unaided(Recognized)

Data Capture Format

The Unified District Information System for Education (U-DISE)

Reference date: As on 30th September

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U-DISE Code:	2	2	1	1	0	4	2	0	5	1	0
	State Code		District Code		Block Code		Village/Ward Code			School Code	

Location:	Latitude							Longitude						
	N.A	N.A	N.A	N.A	N.A	N.A	N	N.A	N.A	N.A	N.A	N.A	N.A	E

Section 1: School Profile (Location, Structure, Management and Medium of Instruction)

- | | | |
|------|--|--|
| 1.1 | School name (in capital letters): | PVT GD GOENKA INTERNANTIONAL SCHOOL SEJBAHAR |
| 1.2 | Location of the school [Rural=1, Urban=2]: | Rural |
| 1.3 | Name of the village (in rural areas)/Ward Number (in urban areas): | SEJBAHAR |
| 1.4 | Name of the habitation (in rural areas)/Mohalla or equivalent urban unit (in urban areas): | SEJBAHAR |
| 1.5 | Pin code: | 492015 |
| 1.6 | Name of the Village/GramPanchayat (in rural areas only): | SEJBAHARA |
| 1.7 | Name of the Cluster Resource Center(CRC): | CRC DUNDA |
| 1.8 | Name of the Community Development(CD) Block/Mandal/Taluka: | DHARSHIWA |
| 1.9 | Name of the Educational Block/Mandal/Taluka: | DHARSHIWA |
| 1.10 | Name of the Assembly Constituency: | Dharsiwa |
| 1.11 | Name of the Parliamentary Constituency: | Raipur |
| 1.12 | Name of the Municipality (if applicable): | ---- |
| 1.13 | Name of the City (if applicable): | ---- |



Name : PVT GD GOENKA INTERNANTIONAL SCHOOL SEJBAHAR (22110420510) , Private Unaided(Recognized)

1.14 Phone/Mobile No. STD Code Landline No. Mobile No.

a. Office/Head of School: 9187 19012222 9294500801

b. Respondent*: 9187 19013333 9294500824

c. Email of school: contact@gdgoenkaraipur.com

d. Website of school: www.gdgoenkaraipur.com

1.15 School Category (code): Upper Primary with grades 1 to 8

Details of Category	Code	Details of Category	Code
Primary only with grades 1 to 5	1	Secondary/Sr.Sec. with grades 1 to 10	6
Upper Primary with grades 1 to 8	2	Secondary/Sr.Sec. with grades 6 to 10	7
Higher Secondary with grades 1 to 12	3	Secondary/Sr.Sec. only with grades 9 & 10	8
Upper Primary only with grades 6 to 8	4	Higher Secondary with grades 9 to 12	10
Higher Secondary with grades 6 to 12	5	Hr. Sec./Jr. College only with grades 11 & 12	11

1.16 Lowest and highest classes in the school

Lowest class (e.g. 01, 06, 09, 11): 1

Highest class: (e.g. 05, 08, 10, 12): 8

1.17 School type [Boys=1; Girls=2; Co-educational=3]: Co-educational

1.18 Number of sections by class (if the class is stand alone, has no section then put one)

Classes	Number of Section	Classes	Number of Section
I	1	VII	1
II	1	VIII	1
III	1		
IV	1		
V	1		
VI	1		

1.19 Management of the school (code): Private Unaided(Recognized)

Details of Management	Code	Details of Management	Code
Department of Education	1	Ministry of Labor	91
Tribal Welfare Department	2	Kendriya Vidyalaya / Central School	92
Local Body	3	Jawahar Navodaya Vidyalaya	93
Government Aided	4	Sainik School	94
Private Unaided(Recognized)	5	Railway School	95
Other Govt. managed schools	6	Central Tibetan School	96
Unrecognized	8	Madarsa recognized (by Wakf board/Madarsa Board)	97
Social welfare Department	90	Madarsa Unrecognized	98

1.20 Year of establishment of the school: 2018

1.21 Year of recognition of the school:



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- (a) Elementary **2018**
- (b) Secondary ----
- (c) Hr. Secondary ----

1.22 Year of up gradation of the school (if applicable)

- (a) From primary to upper primary: **2018**
- (b) From upper primary to secondary: ----
- (c) From secondary to higher secondary: ----

1.23 Is this a special school for CWSN? [Yes=1; No=2] ----

1.24 Is this a shift school? [Yes=1; No=2] **No**

1.25 Is this a residential school? [Yes=1; No=2] **No**

- (a) If yes, type of residential school? ----

[Ashram(Govt.) = 1; Non-ashram(Govt.) = 2; Private = 3; Others = 4; KGBV = 6; Model School = 7;Eklavya Model Residential School = 8]

(b) Whether boarding facilities are available for the following Stage/Level:

	[Yes = 1; No = 2]	Number of girls	Number of boys
(i) Primary student	----	----	----
(ii) Upper Primary student	----	----	----
(iii) Secondary student	----	----	----
(iv) Higher Secondary student	----	----	----

1.26 Is this a minority managed school? [Yes = 1; No = 2] **No**

- (a) If 'yes', type of minority community managing the school ----

[Muslim =1; Sikh = 2; Jain = 3; Christian = 4; Parsi = 5; Buddhist = 6; Others = 7, Linguistic Minority = 8]

1.27 Are the pupils at the primary stage taught through their mother tongue? [Yes = 1; No = 2] **No**

1.28 Medium of instruction(s) in the school:

- (i) **English** (ii) **Hindi** (iii) **Other languages** (iv) **Not Applicable**

[Assamese = 01; Bengali = 02; Gujarati =03; Hindi = 04; Kannada = 05; Kashmiri = 06; Konkani = 07;Malayalam = 08; Manipuri = 09; Marathi = 10; Nepali = 11; Oriya = 12; Punjabi = 13; Sanskrit = 14; Sindhi = 15; Tamil = 16; Telugu = 17; Urdu = 18; English = 19; Bodo = 20;Dogri = 22; Santhali = 39;Maithili = 40; Other languages = 99]

If Other languages, please specify **French**

1.29 Languages taught as a subject at the primary stage (mention up to three languages below)?

- (i) **Hindi**
- (ii) **English**
- (iii) **French**



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1.30 Does the school offers any pre-vocational course(s) at secondary stage? [Yes = 1; No = 2] ----

1.31 Does the school provide educational and vocational guidance and counseling to students? [Yes = 1; No = 2] ----

1.32 Affiliation Board of the school: [CBSE = 1, State Board = 2, ICSE = 3, International Board = 4, Others = 5]

(a) For secondary sections: ---- Affiliation Number: ----

If others,then name of the board: ----

(b) For higher secondary sections: ---- Affiliation Number: ----

If others,then name of the board: ----

1.33 Distance of the school (in km.) from the nearest govt./govt. aided:(For example : 02.6)

(a) Primary to Primary school/section **1.0** (c) Secondary school/section **1.0**

(b) Upper primary school/section **1.0** (d) Higher secondary school/junior college **2.0**

1.34 Whether school is approachable by all-weather roads? [Yes = 1; No = 2] **Yes**

(i) Profile of Pre-Primary Sections Attached to Schools

1.35 Whether pre-primary section(other than Anganwadi) attached to school [Yes = 1; No = 2] **Yes**

If yes,

(a) Total students in the pre-primary grade preceding Grade I **37**

(b) Total Teachers **4**

1.36 Anganwadi Centre in or adjacent to school campus [Yes = 1; No = 2] ----

If Yes,

(a) Total children ---- (b) Total Teachers/Anganwadi workers ----

(ii) Profile of the Schools with Primary, Upper Primary, Secondary and Higher Secondary Sections (Considering RTE norms)

1.37 Number of instructional days (previous academic year)

(a) Primary **00** (b) Upper Primary **00**

(c) Secondary ---- (d) Higher Secondary ----

1.38 Average School hours for children (per day) – Number of hours children stay in school e.g. For five hours and forty minutes write 5.40

(a) Primary **5.40** (b) Upper Primary **5.40**

(c) Secondary ---- (d) Higher Secondary ----

1.39 Average working hours for Teachers (per day) – Number of hours teachers stay in school e.g. For five hours and forty minutes write 5.40

(a) Primary **5.40** (b) Upper Primary **5.40**

(c) Secondary ---- (d) Higher Secondary ----



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1.40 Is CCE being implemented in school? [Yes = 1; No = 2]

For Elementary **No** For Secondary ---- For Higher Secondary ----

If yes,

(a) Are cumulative records of pupil being maintained? [Yes = 1; No = 2] ----

(b) Are cumulative records of pupils share with parents? [Yes = 1; No = 2] ----

1.41 **Only for Private unaided schools** (provide information for current academic year)

(a) Number of children enrolled at entry level under 25% quota as per RTE in current academic year. 9

(b) Number of students continuing who got admission under 25% quota in previous year. ----

1.42 Whether School Management Committee (SMC) has been constituted? (Only for Govt./Aided schools) [Yes = 1; No = 2] ----

If yes,

(a) Total number of members in SMC

(b) Members of parents/guardians

(c) Representatives/nominees from local authority/local government/urban local body

(d) Number of meetings held by SMC during the previous academic year ----

(e) Whether SMC has prepared the School Development Plan [Yes = 1; No = 2] ----

(f) Whether separate bank account for SMC is being maintained [Yes = 1; No = 2] ----

Male	Female
----	----
----	----
----	----

If yes,

Bank Name: ----

Branch: ----

Account No: ----

Account Name: ----

IFSC Code: ----

1.43 Whether any child enrolled in the school is attending Special Training [Yes=1; No=2] ----

If yes, details of Special Training

(a) No. of children provided Special Training in current year (up to 30th Sep.)

(b) No. of children enrolled for Special Training in previous academic year

(c) No. of children completed Special Training during previous academic year

(d) Who conducts Special Training? [School teachers=1, specially engaged teachers=2, both 1&2=3, NGO =4, Others =5] ----

(e) Special training is conducted in? [School premises =1, other than school premises =2, both 1&2=3] ----

(f) Type of training being conducted [Residential =1, non-residential =2, both =3] ----

Boys	Girls
----	----
----	----
----	----



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1.44 When does the academic session start? Give the Month: [e.g. january should be written as '01'] Month **June**

1.45 Whether full set of textbooks received in current academic year (upto 30th September) [Yes=1; No=2] **No**

If yes, When was the textbooks received in the current academic year:

Month --- Year

1.46 Availability of free Textbooks, Teaching Learning Equipment (TLE) and play material (in current academic year)

Whether complete set of free textbooks received [Not applicable=0, Yes=1, No=2]

Whether TLE available for each grade [Yes=1; No=2]

Whether play material, games and sports equipment available for each grade [Yes=1; No=2]

	Primary	Upper Primary	Secondary
Whether complete set of free textbooks received [Not applicable=0, Yes=1, No=2]	No	No	----
Whether TLE available for each grade [Yes=1; No=2]	Yes	Yes	----
Whether play material, games and sports equipment available for each grade [Yes=1; No=2]	Yes	Yes	----

1.47 Details of visits to the school during the previous academic year:

(a) Number of visits for academic inspections ----

(b) Number of visits by CRC Co-ordinator ----

(c) Number of visits by Block level officer (BRC/BEO) ----

(iii) Profile of Schools with Secondary/Higher Secondary Section

1.48 Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school? [Yes=1, No=2] ----

If 'No', give the following details about the composition of the SMDC;

(a) Whether School Management and Development Committee has been constituted [Yes=1, No=2] ----

If yes, provide information in table below:

Sl. No.	Details of Members/Representatives	Male	Female
(i)	Total Members	----	----
(ii)	Number of Representatives of Parents/Guardians/PTA	----	----
(iii)	Number of Representatives/nominees from local government/urban local body	----	----
(iv)	Number of members from Educationally Backward Minority Community	----	----
(v)	Number of members from any Women's Group		----
(vi)	Number of members from SC/ST community	----	----
(vii)	Number of nominees of the District Education Officer (DEO)	----	----
(viii)	Number of members from Audit and Accounts Department (AAD)	----	----
(ix)	Number of Subject experts (one each from Science, Humanities and arts/Crafts/Culture) nominated by District Programme Co-ordinator(RMSA)	----	----



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(x)	Number of teachers (one each from Social Science, Science and Mathematics) of the school	----	----
(xi)	Vice-Principal/Asst. Headmaster, as member	----	----
(xii)	Principal/Headmaster, as Chairperson	----	----
(xiii)	Chairperson (If Principal/Headmaster is not the Chairperson)	----	----

(b) Number of SMDC meetings held during the last academic year ----

(c) Whether SMDC has prepared School improvement Plan [Yes=1, No=2] ----

(d) Whether separate Bank Account for SMDC is being maintained [Yes=1, No=2] ----

If yes, give bank details of the SMDC

Bank Name: ----

Branch: ----

Account No: ----

Account Name: ----

IFSC Code: ----

(e) Whether the School Building Committee (SBC) has been constituted: (Yes=1, No=2) ----

(f) Whether the School has constituted its Academic Committee (AC): (Yes=1, No=2) ----

(g) Whether the School has constituted its Parent-Teacher Association (PTA) (Yes=1, No=2) ----

If yes, number of PTA meetings held during the last academic year: ----